

THE VIKTOR RYDBERG SCHOOLS FOUNDATION

2024/2025

English



STIFTELSEN VIKTOR RYDBERGS SKOLOR

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Non-Profit

Words from management



Louise Ankarcrona & Louise Westerberg, Founders



Lotta Nordgren, Director of Schools

The 24/25 academic year was the foundation's 31st year of operation, with continued high application pressure for both the compulsory and upper secondary schools.

At the end of the financial year, CEO and Head of Schools Amanda Hurst handed over responsibility to Lotta Nordgren, after five years of successful change management. Lotta joined the foundation 27 years ago and has since worked as both a teacher and a school leader, within the foundation as well as in municipal education.

A mobile phone ban during the school day was introduced this year in the foundation's compulsory schools. The results observed include increased social interaction among students during breaks and a higher consumption of school lunches.

Viktor, an AI teaching assistant, was developed this year for upper secondary school, aimed at facilitating planning and follow-up. It is quality-assured, as it exclusively uses the knowledge base of the foundation's schools.

Introduced during the spring term, it has been well received, and a corresponding teaching assistant for lower secondary school will be launched in the autumn term of 2025.

Art holds a prominent place at Viktor Rydberg. In January, VRG staged the musical *The Witches of Eastwick*, a great success that played to full houses.

The primary school (grades F–6) in Fisksätra, which has now completed its fourth year of operation, has developed well — a trend also reflected in the national test results. Likewise, LegiLexi's digital assessments of students' reading abilities show positive progress.

During the year, the foundation sold its real estate company to Ramsbury, which already owns a property leased by the foundation. The sale enables the foundation to focus on its core mission — running schools.

The political climate concerning the conditions for independent schools is becoming

increasingly challenging. The complex financial realities of the issue are not easily explained. It is true that both independent and municipal schools receive the same per-pupil funding, which is based on the municipal school budget. However, those who take the time to review the actual costs reported by municipal schools to Statistics Sweden (SCB) will find that their real expenses often exceed the allocated per-pupil funding by several thousand kronor. A government report published in June suggests that independent schools may face even greater disadvantages going forward.

The Viktor Rydberg Schools Foundation is well equipped for the future, having built a strong and well-functioning organization over more than 30 years.

Louise Ankarcrona &
Louise Westerberg
Founders

The 24/25 academic year began with the 30th anniversary of the Viktor Rydberg Schools Foundation.

The occasion was celebrated with an afternoon of lectures followed by a reception and entertainment by *The Husbands*, music teachers from the schools. The lecture series began with Jonna Bornemark, who spoke about the stages of life, the importance of imagination, and humanity's need for nature. Anu Warinowski then offered a Finnish perspective on the future of education, emphasizing the importance of teachers and students developing the skills and knowledge needed to create a sustainable future, based on research and experience from Finnish teacher education. The final lecture, given by Anders Wallensten, focused on health and well-being. Together, these three voices inspired further discussions about future conceptions of knowledge, school improvement, and well-being as central components of sustainable learning.

In October, the official inauguration of Viktor Rydberg School Nacka finally took place. The event also celebrated the school's third year of operation and the milestone of surpassing 300 enrolled students. Her Royal Highness Princess Sofia attended, cut the ribbon, and officially opened the school.

Throughout the year, all schools worked actively to improve students' goal attainment and eligibility for upper secondary

and higher education. This year, VRG Djursholm increased its results, with 98 % of graduating students earning a diploma. Campus VR achieved 93 %, and VRG Sundbyberg reached 89 %, all well above the national average. The aim remains for even more students to reach their academic goals and successfully complete their programs.

The lower secondary schools also achieved excellent results. Ninth graders' grade point averages were high, and nearly all students qualified for upper secondary school: VRS Djursholm 100 %, VRS Jarlaplan 98,6 %, and VRS Sundbyberg 98,7 %. At VRS Nacka, students in grade 3 performed very well on the national test in Swedish — a result attributed to systematic work with language development methods.

Among the more unusual activities this year was a world record attempt at Campus VR in May, where students folded 3,134 origami dogs. After the summer, it was confirmed that this was indeed a Guinness World Record. In the same month, five students from VRS Djursholm traveled to South Africa to compete in the First Lego League Open South Africa, having qualified through competitions in both Sweden and Norway.

From the autumn term of 2024, all lower secondary schools are mobile-free during the school day. One result of this has been an increased need for chess sets, card decks, ping pong paddles,

and other equipment—indicating more physical activity and social interaction. At VRS Sundbyberg, the student café has become very popular, which even led to VRG Sundbyberg acquiring its own pool table after it became too crowded.

At the upper secondary schools, preparations have been underway for the upcoming GY25 reform, which will apply to students starting upper secondary school in autumn 2025. The main change will be the shift from course grades to subject grades, and the schools are well prepared for this transition.

During the year, VRS Jarlaplan and one school unit at Campus VR (VRG Odenplan) underwent quality reviews by the Swedish Schools Inspectorate. These reviews confirmed that our schools maintain a very high level of quality.

In summary, surveys and quality evaluations show that our students thrive at all schools — satisfaction and safety levels are high. Academic results and goal attainment are likewise excellent. Staff also report high levels of satisfaction, reflected in systematic workplace health efforts, low sick leave, and low staff turnover. Going forward, we will continue to focus on preventive work to support students' health and well-being, as well as on sustainable development in learning and education.

Lotta Nordgren
Director of Schools



VRG Djursholm

Principal: Frida Stavrén	Final points (average)	Business studies program	17,69
		Natural science program	17,64
		Social science program	16,87
First year of activity: 1994		Max = 20	

Programs: Business studies Natural science Social science	Issued final grades		99 %
	Final grades can be issued up to one year following date of graduation		

Number of students:
525 from 13 municipalities

Leadership team (FLR):
Anna Gobén-Haleen *assistant principal*
Frida Stavrén *principal*
Jens Fritiof *assistant principal*

STUDENT SURVEY 2024/2025

Indicator	Result	Unit
Do you feel safe at school?	8,94	1-10*

*Choosing 1 means that the respondent does not agree with the statement at all, and choosing 10 means that he or she agrees entirely



Campus Viktor Rydberg

Principal: Kara Barker-Åström	Final points (average) <i>Max = 20</i>	Business studies program Natural science program, natural science spec. Social science program, behavioral science spec. Social science program, social science spec. Arts program, dance spec. Arts program, music spec. Arts program, art spec. Arts program, theater spec.	16,11 17,25 17,19 16,08 16,26 16,74 16,51 17,28
First year of activity: 1998			
Programs: Business studies Natural science Social science Arts			
Number of students: 1176 from 32 municipalities	Issued final grades <i>Final grades can be issued up to one year following date of graduation</i>		93 %
Leadership team (FLR): Stina Afsenius <i>assistant principal</i> Jakob Englund <i>assistant principal</i> Kara Barker-Åström <i>principal</i> Therese Bénèzeth <i>assistant principal</i> Warren Russell <i>assistant principal</i>			



STUDENT SURVEY 2024/2025

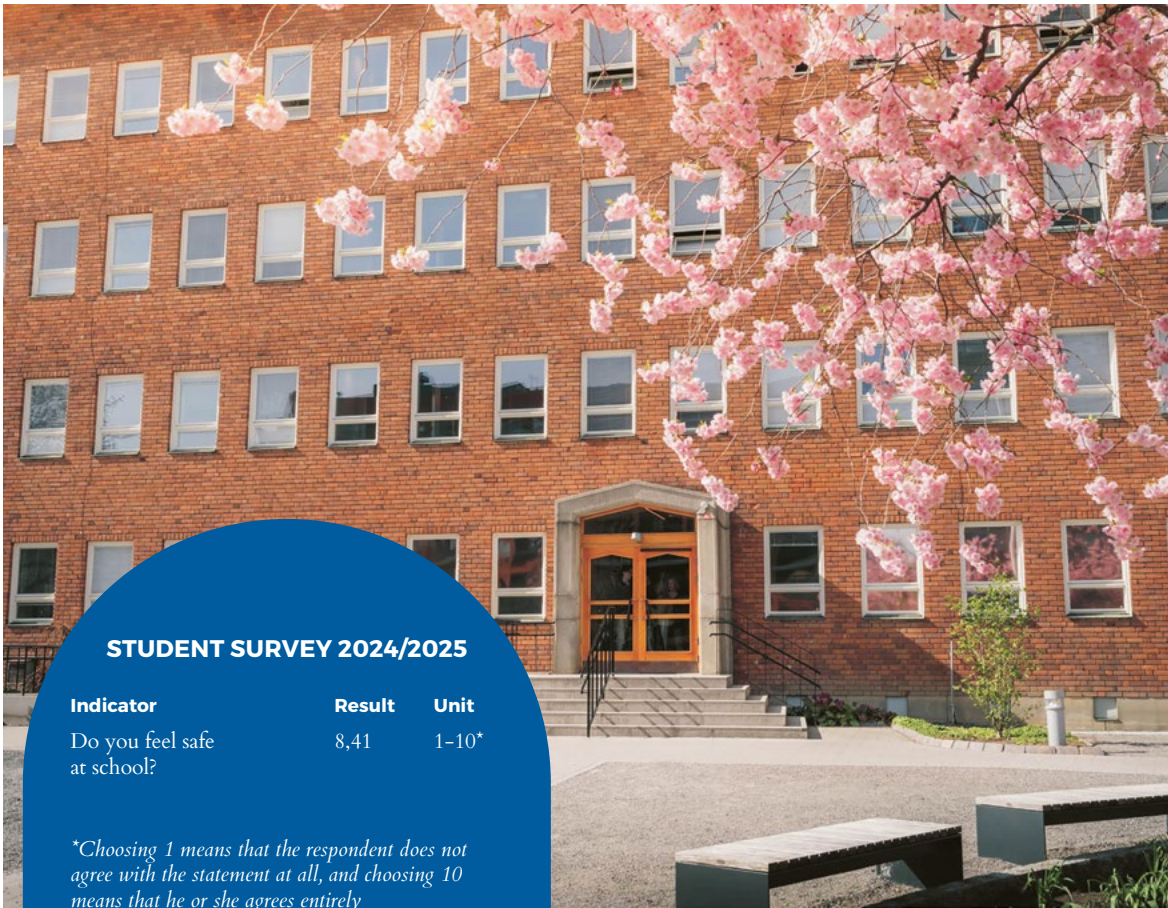
Indicator	Result	Unit
Do you feel safe at school?	8,82	1-10*

*Choosing 1 means that the respondent does not agree with the statement at all, and choosing 10 means that he or she agrees entirely



VRG Sundbyberg

Principal: Marie Öström	Final points (average)	Business studies program, economy spec.	14,95
First year of activity: 2019	<i>Max = 20</i>	Business studies program, law spec.	15,91
Programs:		Arts program, music spec.	14,71
Business studies		Arts program, art spec.	16,67
Arts		Natural science program, natural science spec.	15,08
Natural science			
Number of students:		Issued final grades	89 %
595 from 16 municipalities		<i>Final grades can be issued up to one year following date of graduation</i>	
Leadership team (FLR):			
Sara Magnusson <i>assistant principal</i>			
Marie Öström <i>principal</i>			



STUDENT SURVEY 2024/2025

Indicator	Result	Unit
Do you feel safe at school?	8,41	1-10*

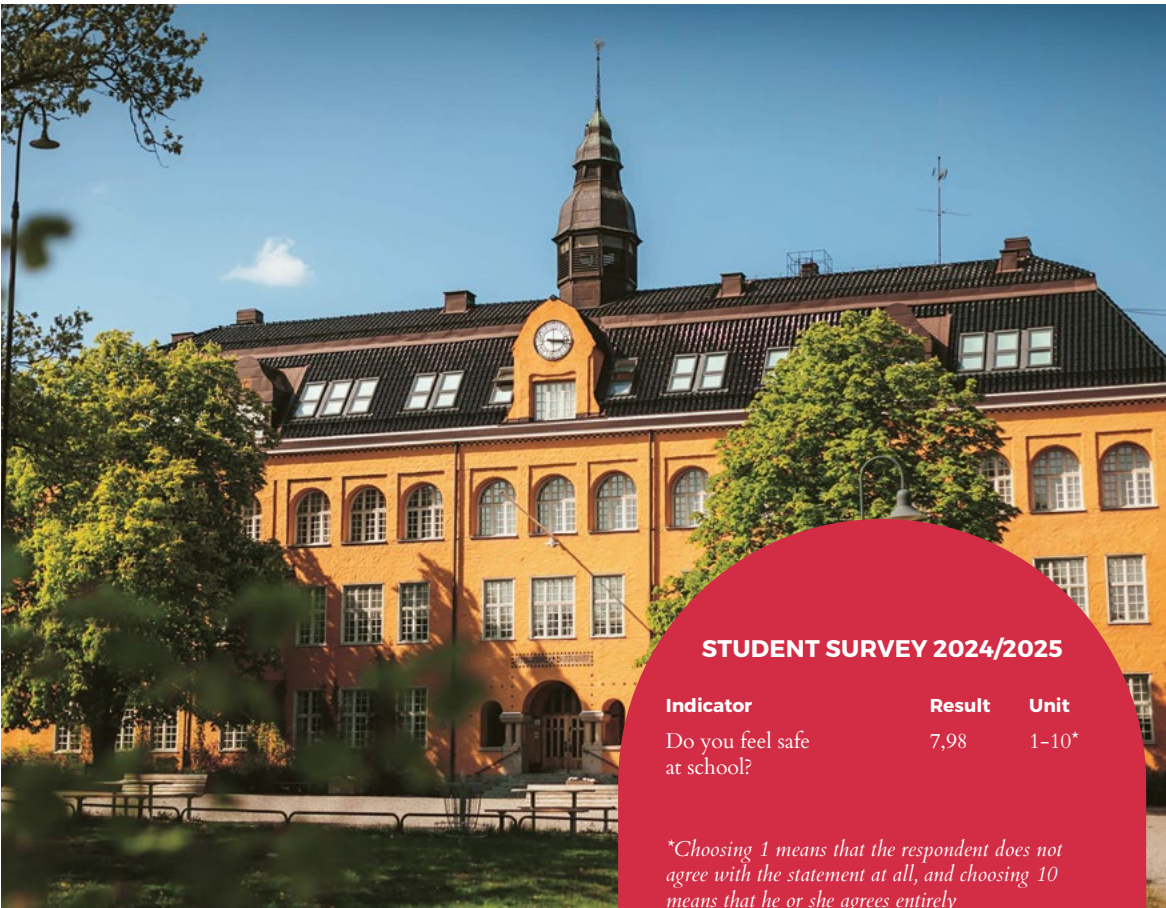
*Choosing 1 means that the respondent does not agree with the statement at all, and choosing 10 means that he or she agrees entirely



Viktor Rydbergs samskola Djursholm

Principal: Frida Stavrén
First year of activity: 2004
Type of school: Secondary school,
grades 7–9
Number of students:
556 from 8 municipalities
Leadership team (FLR):
Anna Harder *assistant principal*
Frida Stavrén *principal*
Louise Powers *assistant principal*

FINAL POINTS
Final points grade 9 (median) 286
Maximum = 340



STUDENT SURVEY 2024/2025

Indicator	Result	Unit
Do you feel safe at school?	7,98	1–10*

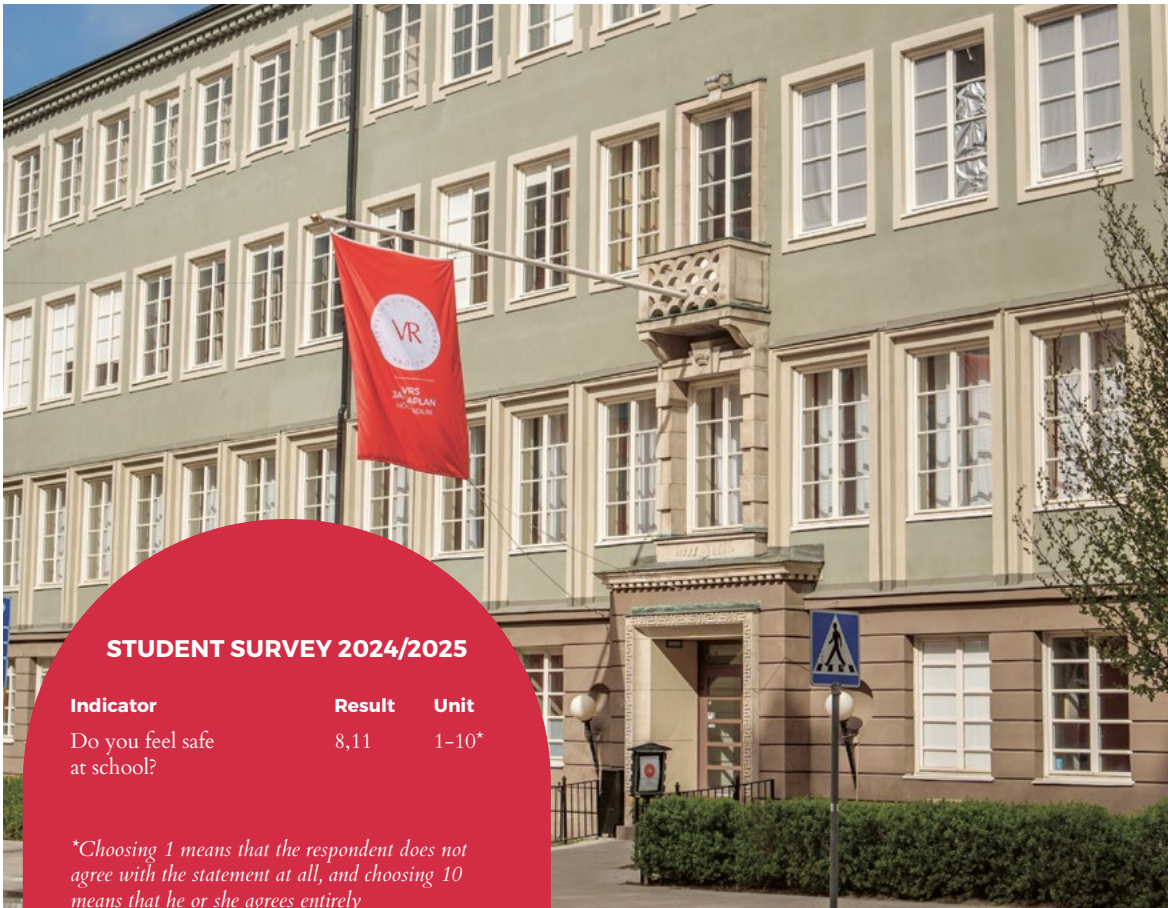
*Choosing 1 means that the respondent does not agree with the statement at all, and choosing 10 means that he or she agrees entirely



Viktor Rydbergs skola Jarlaplan

Principal: Ingela Spets
First year of activity: 2014
Type of school: Secondary school,
grades 7–9
Number of students:
491 from 15 municipalities
Leadership team (FLR):
Louise Bedarvik *assistant principal*
Ingela Spets *principal*

FINAL POINTS
Final points grade 9 (median) 286
Maximum = 340



STUDENT SURVEY 2024/2025

Indicator	Result	Unit
Do you feel safe at school?	8,11	1–10*

*Choosing 1 means that the respondent does not agree with the statement at all, and choosing 10 means that he or she agrees entirely

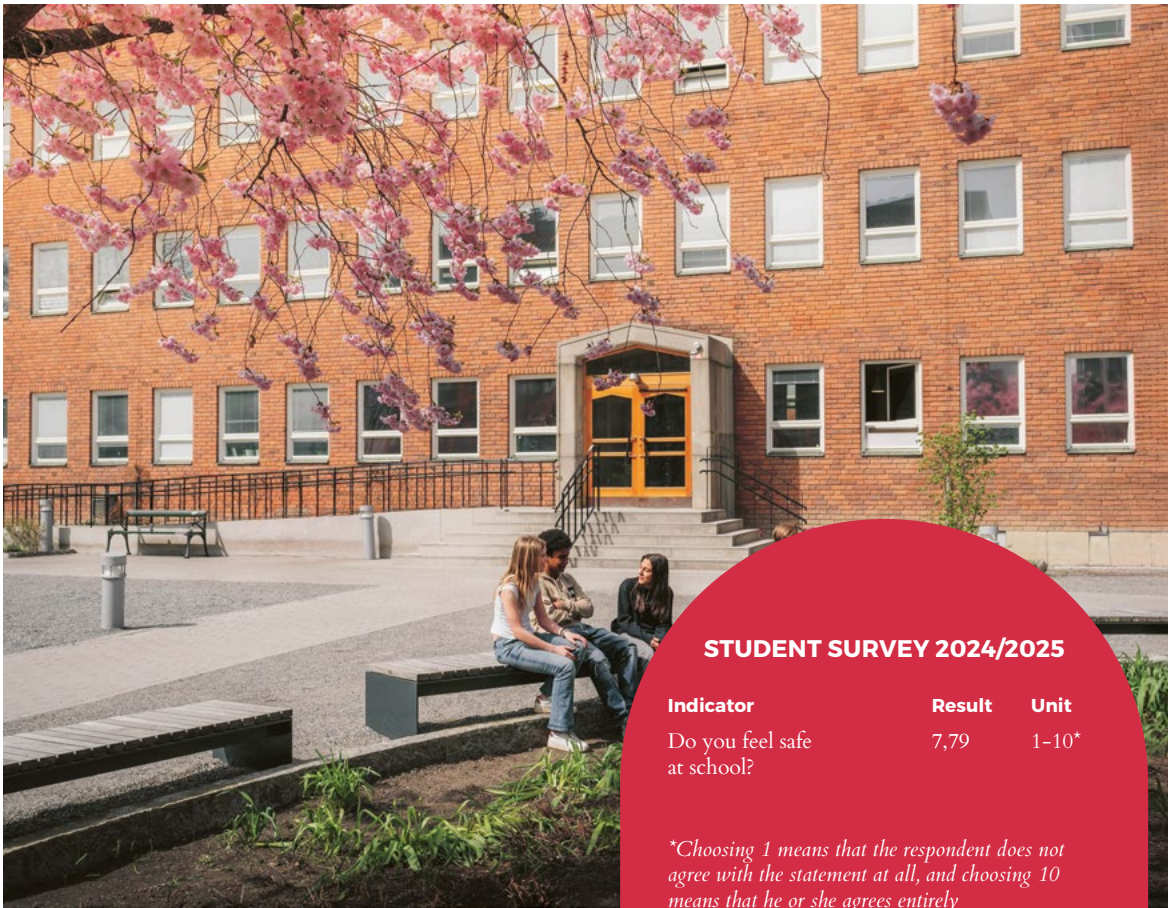


Viktor Rydbergs skola Sundbyberg

Principal: Charlotte Sandborgh
First year of activity: 2017
Type of school: Secondary school, grades 7-9
Number of students: 523 from 6 municipalities
Leadership team (FLR):
Matilda Storm *assistant principal*
Charlotte Sandborgh *principal*

FINAL POINTS

Final points grade 9 (median) 278
Maximum = 340



STUDENT SURVEY 2024/2025

Indicator	Result	Unit
Do you feel safe at school?	7,79	1-10*

*Choosing 1 means that the respondent does not agree with the statement at all, and choosing 10 means that he or she agrees entirely

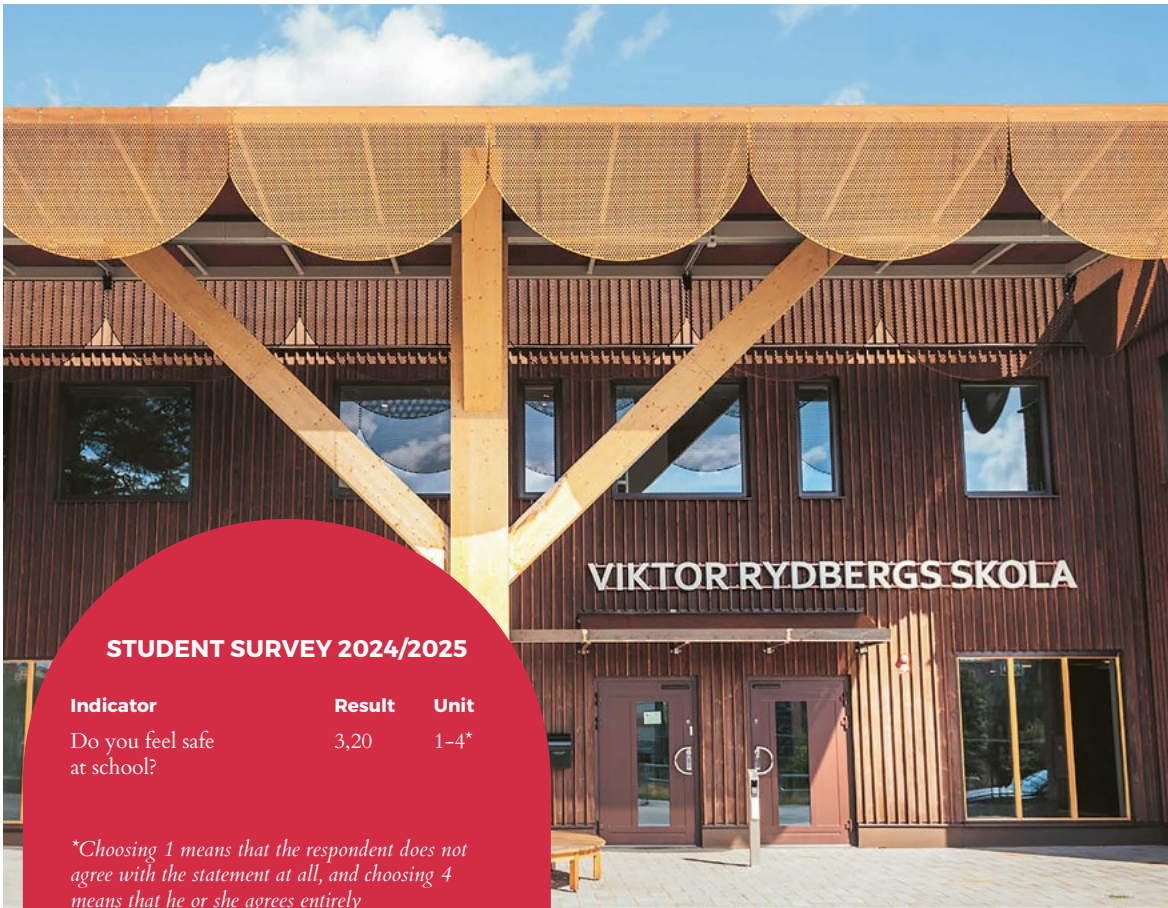


Viktor Rydbergs skola Nacka

Principal: Lisa Dahlberg
First year of activity: 2021
Type of school: Primary school,
grades F-6*
Number of students:
297 from 7 municipalities
Leadership team (FLR):
Diana Gutherc *assistant principal*
Lisa Dahlberg *principal*



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STUDENT SURVEY 2024/2025

Indicator	Result	Unit
Do you feel safe at school?	3,20	1-4*

**Choosing 1 means that the respondent does not agree with the statement at all, and choosing 4 means that he or she agrees entirely*



The Viktor Rydberg Schools Foundation

THE BOARD OF THE FOUNDATION



Board of Directors — *LTR: Stefan Persson, Louise Ankarcrone, Ylva Linderson, Louise Westerberg, Filip Andersson, Magnus Tyreman, Fanny Falkenberg and Thomas Hvid*

VISION AND MISSION STATEMENT

The Vision of the Foundation: To lead the development in Swedish schools and to contribute to the improvement of quality in Swedish schools on the whole. The foundations schools shall be forerunners in all aspect of schooling.

Mission statement VRG: With focus on the individual, and from a holistic perspective, to offer education of high academic quality and with artistic creativity, that prepares the students for future studies and work both in Sweden and abroad.

Mission statement VRS: With the student in focus, to convey knowledge with teaching that is based on student prerequisites and helps students develop their social and creative capabilities and to form a stable foundation for high school level studies.